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EDUCATION

- 2006 Ph.D., Developmental Psychology, University of Michigan
- 2004 Certificate of Specialization, Development, Psychopathology, & Mental Health Program, University of Michigan
- 1999 M.S., Marriage and Family Therapy, Northwestern University
- 1996 B.A., Psychology, Northwestern University

PROFESSIONAL POSITIONS

- 2016- Associate Director, Penn State Child Maltreatment Solutions Network
- 2016- Associate Professor, Psychology, Pennsylvania State University
- 2014-2016 Associate Professor, Human Development & Family Studies, Colorado State University
- 2008-2014 Assistant Professor, Human Development & Family Studies, Colorado State University
- 2006-2008 IES Postdoctoral Fellow, Child and Family Center, University of Oregon

HONORS, AWARDS, AND FELLOWSHIPS

- 2012 Tenure-Track Scholarly Excellence Award, Health & Human Sciences, Colorado State University
- 2006 Rackham Dissertation Fellowship, Univ. of Michigan (\$12,500)
- 2006 Eric Bermann Research Award, Univ. of Michigan (\$400)
- 2005 Psychology Dissertation/Thesis Grant, Univ. of Michigan (\$1000)
- 2004-2005 NIAAA NRSA T32 Predoctoral Fellowship, Univ. of Michigan (\$35,000)
- 2004 Outstanding Graduate Instructor, Graduate School, Univ. of Michigan (\$1000)
- 2004 Outstanding Graduate Instructor, Department of Psychology, Univ. of Michigan
- 2004 Barbara Perry Roberson Endowment, Univ. of Michigan (\$500)
- 2001-2003 NICHD T32 Training Grant, Univ. of Michigan
- 1997-1999 Academic Distinction Award, Northwestern University

GRANTS AWARDED (ACTIVE)

2017 - 2019 *Dynamic Coupling of Parental Biobehavioral Regulation and Discipline*. Social Science Research Institute/ Children, Youth and Families Consortium Level 2 Award, The Pennsylvania State University (**Principal Investigator**, \$9,543).

GRANTS AWARDED (COMPLETED)

2017 - 2018 *Project MindHeart: A Mindfulness Induction with Parents of Young Children*. Prevention Research Center Grant, Colorado State University (**Co-Principal Investigator**, PI: Coatsworth, \$25,000).

2012 - 2017 *Parent-Child Biobehavioral Coregulation and Child Maltreatment Risk* (K01HD068170). National Institute on Child Health and Human Development (**Principal Investigator**; \$640,733).

2011 - 2012 *Parent-Child Coregulation of Emotion, Behavior, and Physiology*. Colorado State University College of Health and Human Sciences (**Principal Investigator**; \$2,000).

2010 - 2011 *Parent-Child Coregulation of Emotion, Behavior, and Physiology*. Colorado State University College of Health and Human Sciences (**Principal Investigator**; \$4,500).

2009 - 2010 *Parent-Child Coregulation of Emotion, Behavior, and Physiology*. Colorado State University College of Health and Human Sciences (**Principal Investigator**; \$6,000).

GRANTS UNDER REVIEW

2019 – 2024 *Parent Self-Regulation, Parent-Child Coregulation, and Harsh Discipline* (R01HD097189). National Institute on Child Health and Human Development (**Principal Investigator**; \$3,319,162).

2019 – 2024 *Parent-Infant Coregulation of Sleep and Autonomic Nervous System Functioning in Neglectful Families* (K01HD098331). National Institute on Child Health and Human Development (**Mentor**; PI: Brown, \$654,040).

2019 – 2024 *New Beginnings: Preventing Abuse and Neglect among the Children of Young Maltreated Parents* (K01HD097255). National Institute on Child Health and Human Development (**Consultant**; PI: Aparicio, \$651,150).

2019 – 2020 *Investigating Mechanisms of Transgenerational Transmission of Childhood Adversity: Regulation in Behavior and Physiology in Families at Risk*. Deutsche Forschungsgemeinschaft, Germany (**Mentor**; PI: Fuchs, \$50,000).

2019 – 2021 *Parent-Child Interaction Therapy and Children's Self-Regulation in Adoptive Families*. Children's Miracle Network (**Co-Investigator**; PI: Allen, \$40,000).

PUBLICATIONS

(* denotes student mentee)

Manuscripts Under Review

1. *Hamby, C. M., **Lunkenheimer, E.**, & Fisher, P. A. (under review). The potential of video feedback interventions to improve parent-child interaction skills in parents with intellectual disability.
2. *Skoranski, A. M., Coatsworth, J. D., & **Lunkenheimer, E.** (under review). A dynamic systems approach to understanding mindfulness in interpersonal relationships.
3. *Skoranski, A. M., **Lunkenheimer, E.**, & *Wendt, K. (under review). Flexible or inconsistent? The effects of parent-child behavioral flexibility on child emotion regulation vary by parental depressive symptoms.
4. **Lunkenheimer, E.**, *Hamby, C. M., *Lobo, F. M., Cole, P. M., & Olson, S. L. (revise and resubmit). The role of dynamic, dyadic processes in parental socialization of emotion. *Invited submission to special issue.*

5. Lucas-Thompson, R. G., Seiter, N., & **Lunkenheimer, E.** (revise and resubmit). Interparental conflict and attention to angry interpersonal interactions as risk factors for adolescent anxiety.

Peer-Reviewed Journal Articles

6. **Lunkenheimer, E.**, *Busuito, A., *Brown, K., Panlilio, C., & Skowron, E. A. (2019). The interpersonal neurobiology of child maltreatment: Parasympathetic substrates of interactive repair in maltreating and non-maltreating mother-child dyads. *Child Maltreatment (Special Issue)*. Advance online publication. doi:10.1177/1077559518824058

7. **Lunkenheimer, E.**, Panlilio, C. P., *Lobo, F., Olson, S. L., & *Hamby, C. M. (2019). Preschoolers' self-regulation in context: Task persistence profiles with mothers and fathers and later attention problems in kindergarten. *Journal of Abnormal Child Psychology*. Advance online publication. doi: 10.1007/s10802-019-00512-x

8. Schworer, E., Fidler, D. J., **Lunkenheimer, E.**, & Daunhauer, L. (2018). Parenting behaviour and executive function in children with Down syndrome. *Journal of Intellectual Disability Research*. Advance online publication. doi: 10.1111/jir.12575

9. **Lunkenheimer, E.**, *Busuito, A., *Brown, K. M., & Skowron, E. A. (2018). Mother-child coregulation of parasympathetic processes differs by child maltreatment severity and subtype. *Child Maltreatment*, 23(3), 211-220. doi: 10.1177/1077559517751672

10. **Lunkenheimer, E.**, Tiberio, S. S., *Skoranski, A. M., Buss, K. A., & Cole, P. M. (2018). Parent-child coregulation of parasympathetic processes varies by social context and risk for psychopathology. *Psychophysiology*, 55(2). doi: 10.1111/psyp.12985

11. **Lunkenheimer, E.**, Ram, N., Skowron, E., & Yin, P. (2017). Harsh parenting, child behavior problems, and the dynamic coupling of parents' and children's positive behaviors. *Journal of Family Psychology*, 31(6), 689-698. doi: 10.1037/fam0000310

12. *Skoranski, A. M., **Lunkenheimer, E.**, & Lucas-Thompson, R. G. (2017). The effects of maternal respiratory sinus arrhythmia and behavioral engagement on mother-child physiological coregulation. *Developmental Psychobiology*, 59(7), 888-898. doi: 10.1002/dev.21543

13. **Lunkenheimer, E.**, & Wang, J. (2017). It's OK to fail: Individual and dyadic regulatory antecedents to mastery motivation in preschool. *Journal of Child and Family Studies*, 26(5), 1481-1490. doi: 10.1007/s10826-016-0633-0

14. Lucas-Thompson, R. G., **Lunkenheimer, E.**, & Granger, D. (2017). Less negative conflict appraisals weaken the link between marital conflict and adolescent physiological stress reactivity. *Journal of Research on Adolescence*, 27(1), 173-188. doi:10.1111/jora.12264

15. **Lunkenheimer, E.**, *Kemp, C. J., Lucas-Thompson, R. G., Cole, P. M., & *Albrecht, E. C. (2017). Assessing biobehavioural self-regulation and coregulation in early childhood: The Parent-Child Challenge Task. *Infant and Child Development*, 26(1). doi: 10.1002/icd.1965
16. Lucas-Thompson, R. G., **Lunkenheimer, E.**, & Dumitrache, A. (2017). Associations between marital conflict and adolescent conflict appraisals, stress physiology, and mental health. *Journal of Clinical Child and Adolescent Psychology*, 46(3), 379-393. doi:10.1080/15374416.2015.1046179
17. *Kemp, C. J., **Lunkenheimer, E.**, *Albrecht, E. C., & *Chen, D. Y. (2016). Can we fix this? Parent-child repair processes and preschoolers' regulatory skills. *Family Relations*, 65(4), 576-590. doi:10.1111/fare.12213
18. **Lunkenheimer, E.**, Lichtwarck-Aschoff, A., Hollenstein, T., *Kemp, C. J., & Granic, I. (2016). Breaking down the coercive cycle: How parent and child risk factors influence real-time variability in parental responses to child misbehavior. *Parenting: Science and Practice*, 16(4), 237-256. doi: 10.1080/15295192.2016.1184925
19. **Lunkenheimer, E.**, Tiberio, S. S., Buss, K. A., Lucas-Thompson, R. G., Boker, S. M., & *Timpe, Z. C. (2015). Coregulation of respiratory sinus arrhythmia between parents and preschoolers: Differences by children's externalizing problems. *Developmental Psychobiology*, 57(8), 994-1003. doi: 10.1002/dev.21323
20. *Timpe, Z. C., & **Lunkenheimer, E.** (2015). The long-term economic benefits of natural mentoring relationships for youth. *American Journal of Community Psychology*, 56(1-2), 12-24. doi: 10.1007/s10464-015-9735-x
21. **Lunkenheimer, E. S.**, & Leerkes, E. M. (2015). Introduction to the special issue: Innovative methods in the science of parent-child relations. *Infant and Child Development*, 24(3), 215-219. doi: 10.1002/icd.1920
22. MacPhee, D., **Lunkenheimer, E.**, & Riggs, N. (2015). Resilience as regulation of family and developmental processes. *Family Relations*, 64, 153-175. doi: 10.1111/fare.12100
23. **Lunkenheimer, E. S.**, *Kemp, C. J., & *Albrecht, E. C. (2013). Contingencies in parent-child teaching interactions and behavioral regulation and dysregulation in early childhood. *Social Development*, 22, 319-339. doi: 10.1111/sode.12016
24. **Lunkenheimer, E. S.**, *Albrecht, E. C., & *Kemp, C. J. (2013). Dyadic flexibility in early parent-child interactions: Relations with maternal depressive symptoms and child negativity and behavior problems. *Infant and Child Development*, 22, 250-269. doi: 10.1002/icd.1783
25. **Lunkenheimer, E. S.**, Hollenstein, T., *Wang, J., & Shields, A. M. (2012). Flexibility and attractors in context: Family emotion socialization patterns and children's emotion regulation in late childhood. *Nonlinear Dynamics, Psychology, and Life Sciences*, 16, 269-291.
26. **Lunkenheimer, E. S.**, Olson, S. L., Hollenstein, T., Sameroff, A. J., & Winter, C. (2011). Dyadic flexibility and positive affect in parent-child coregulation and the development of child behavior problems. *Development and Psychopathology*, 23(2), 577-591. doi: 10.1017/S095457941100006X
27. Olson, S. L., Lopez, N. L., **Lunkenheimer, E. S.**, Chang, H., & Sameroff, A. J. (2011). Individual differences in the development of early peer aggression: Integrating contributions of self-regulation, theory of mind, and parenting. *Development and Psychopathology*, 23(1), 253-266. doi: 10.1017/S0954579410000775

28. Combs-Ronto, L. A., Olson, S. L., **Lunkenheimer, E. S.**, & Sameroff, A. J. (2009). Interactions between maternal parenting and children's early disruptive behavior: Bidirectional associations across the transition from preschool to school entry. *Journal of Abnormal Child Psychology*, *37*(8), 1151-1163. doi: 10.1007/s10802-009-9332-2
29. **Lunkenheimer, E. S.**, Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. (2008). Collateral benefits of the Family Check-Up on early childhood school readiness: Indirect effects of parents' positive behavior support. *Developmental Psychology*, *44*(6), 1737-1752. doi: 10.1037/a0013858
30. Kerr, D. C. R., **Lunkenheimer, E. S.**, & Olson, S. L. (2007). Assessment of child problem behaviors by multiple informants: A longitudinal study from preschool to school entry. *Journal of Child Psychology and Psychiatry*, *48*(10), 967-975. doi: 10.1111/j.1469-7610.2007.01776.x
31. **Lunkenheimer, E. S.**, Shields, A. M., & Cortina, K. S. (2007). Parental coaching and dismissing of children's emotions in family interaction. *Social Development*, *16*(2), 232-248. doi: 10.1111/j.1467-9507.2007.00382.x
32. **Lunkenheimer, E. S.**, Kittler, J. E., Olson, S. L., & Kleinberg, F. (2006). The intergenerational transmission of physical punishment: Differing mechanisms in mothers' and fathers' endorsement? *Journal of Family Violence*, *21*(8), 509-519. doi: 10.1007/s10896-006-9050-2

Book Chapters and Commentaries

33. **Lunkenheimer, E.** (2018). Dynamic systems theory. In M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.
34. Ram, N., Shiyko, M., **Lunkenheimer, E. S.**, Doerksen, S., & Conroy, D. (2014). Families as coordinated symbiotic systems: Making use of nonlinear dynamic models. In S. M. McHale, P. Amato, & A. Booth (Eds.), *Emerging methods in family research: National symposium on family issues, Vol 4* (pp. 19-37). New York, NY: Springer.
35. Fidler, D. J., **Lunkenheimer, E. S.**, & Hahn, L. (2011). Emerging behavioral phenotypes and dynamic systems theory. In D. J. Fidler (Ed.), *International Review of Research in Developmental Disabilities, Vol. 40* (pp. 17-42). San Diego, CA: Academic Press.
36. Olson, S. L., & **Lunkenheimer, E. S.** (2009). Expanding concepts of self-regulation to social relationships: Transactional processes in the development of early behavioral adjustment. In A. J. Sameroff (Ed.), *The Transactional Model of Development* (pp. 55-76). Washington, DC: APA Press.
37. Olson, S. L., Sameroff, A. J., **Lunkenheimer, E. S.**, & Kerr, D. C. R. (2009). Self-regulatory processes in the development of disruptive behavior problems: The preschool to school transition. In S. L. Olson & A. J. Sameroff (Eds.), *Biopsychosocial Regulatory Processes in the Development of Behavior Problems* (pp 144-185). New York, NY: Cambridge University Press.
38. **Lunkenheimer, E. S.**, & Dishion, T. J. (2009). Developmental psychopathology: Maladaptive and adaptive attractors in children's close relationships. In S. Guastello, M. Koopmans, & D. Pincus (Eds.), *Chaos and Complexity in Psychology: The Theory of Nonlinear Dynamical Systems* (pp. 282-306). New York, NY: Cambridge University Press.
39. **Lunkenheimer, E. S.** (2008). Dynamic systems theory and the promotion of children's mental health. *Journal of Developmental Processes*, *3*(1), 34-37.

Unpublished Manuscripts

1. **Lunkenheimer, E. S.** (2009). *Dyadic Interaction Coding Manual*. Fort Collins, CO: Colorado State University.
2. **Lunkenheimer, E. S.** (2006). *Parent-child coregulation of affect in early childhood and pathways to children's externalizing behavior problems*. Unpublished doctoral dissertation, University of Michigan.
3. Shields, A. M., **Lunkenheimer, E. S.**, & Reed-Twiss, I. (2002). *Manual for the Family Emotion Communication Scoring System, Revised*. Ann Arbor, MI: Department of Psychology, University of Michigan.

CONFERENCE PRESENTATIONS

(* denotes student mentee co-author)

1. *Hamby, C., *Skoranski, A., *Brown, K., & Lunkenheimer, E. (March, 2019). Maternal psychopathology symptoms, teaching behaviors, and child emotion regulation. Poster presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
2. *Gayle, K., *Hamby, C., *Brown, K., & Lunkenheimer, E. (March, 2019). Fathers' perceptions of control, hostility, and children's emotion regulation. Poster presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
3. *Hamby, C., *Lobo, F., *Olbum, J., & Lunkenheimer, E. (March, 2019). Mothers' autonomy-supportive versus directive strategies during a dyadic challenge task and children's cognitive ability. Poster presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
4. *Brown, K., Lunkenheimer, E., & Ram, N. (March, 2019). The effects of effortful control on dyadic behavioral concordance. Poster presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
5. Lunkenheimer, E. (March, 2019). Too much of a good thing? Dynamic microsocial analyses of parent engagement predicting child self-regulation (Discussant). Paper symposium presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
6. *Lobo, F., *Hamby, C., & Lunkenheimer, E. (March, 2019). Understanding the parent-child coregulation patterns shaping child self-regulation. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
7. *Skoranski, A., & Lunkenheimer, E. (March, 2019). Flexible or inconsistent? Effects of parent-child dyadic flexibility on emotion regulation vary by depressive symptoms. Paper presented at the Society for Research in Child Development biennial meeting, Baltimore, Maryland.
8. *Skoranski, A., & Lunkenheimer, E. (October, 2018). Parent-child coregulation of parasympathetic processes varies by social context and risk for psychopathology. Poster presented at the Society for Psychophysiology Research, Quebec City, Canada.
9. *Brown, K., & Lunkenheimer, E. (July, 2018). Unpredictability in parent-child interactions and children's externalizing problems. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.

10. *Lobo, F., *Hamby, C., & Lunkenheimer, E. (July, 2018). Parent risk factors, physiological coregulation, and child behavioral dysregulation. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
11. *Hamby, C., *Lobo, F., & Lunkenheimer, E. (July, 2018). Family routine consistency, maternal parenting style, and children's positive responsiveness to maternal autonomy support. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
12. *Skoranski, A., & Lunkenheimer, E. (July, 2018). Maternal depressive symptoms moderate the relationship between dyadic flexibility and child emotion regulation. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.
13. *Brown, K., & Lunkenheimer, E. S. (May, 2018). The Effects of Effortful Control on Dyadic Behavioral Concordance. Paper presented at The Pennsylvania State University Mini-Conference on Multivariate/Longitudinal Methods, State College, PA.
14. *Lobo, F. M., & Lunkenheimer, E. S. (May, 2018). Using self-regulation to predict preschoolers' growth trajectories of RSA. Paper presented at The Pennsylvania State University Mini-Conference on Multivariate/Longitudinal Methods, State College, PA.
15. *Lobo, F., *Hamby, C., & Lunkenheimer, E. (March, 2018). Parent risk factors, physiological coregulation, and child behavioral dysregulation. Poster presented at the Society of Personality and Social Psychology conference, Atlanta, GA.
16. Lunkenheimer, E., & *Lobo, F. (November, 2017). Parental emotion coaching and dismissing moderate the effects of family chaos on child coping. Paper presented at the National Council on Family Relations annual conference, Orlando, FL.
17. *Wendt, K., *Skoranski, A., & Lunkenheimer, E. (April, 2017). Maternal depression moderates the relationship between mother-child coregulation and child emotion regulation. Poster presented at the Colorado State University Undergraduate Research Conference, Fort Collins, CO.
18. *Cleavinger, E., *Skoranski, A., & Lunkenheimer, E. (April, 2017). Affective-behavioral flexibility and regulation as a moderator for the detrimental effects of aggressive parenting in preschool-age children. Poster presented at the Colorado State University Undergraduate Research Conference, Fort Collins, CO.
19. *Brown, K., Lunkenheimer, E., & Kemp, C. (April, 2017). Dynamic parent-child repair processes predict preschoolers' emergent regulatory skills. Poster presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
20. *Lobo, F., Lunkenheimer, E., & Wang, J. (April, 2017). The influences of individual and dyadic regulatory processes on the development of mastery motivation in preschool. Poster presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
21. *Skoranski, A. M., & Lunkenheimer, E. (April, 2017). Effects of parent baseline physiology and behavioral engagement on parent-child physiological coregulation. Poster presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
22. Shaw, D., Dishion, T., Shelleby, E., Brennan, L., Lunkenheimer, E., & Wilson, M. (April, 2017). Use of the Family Check-Up in early childhood to promote school readiness. Paper presented at the Society for Research in Child Development biennial meeting, Austin, Texas.

23. Lunkenheimer, E., Skowron, E., & Ram, N. (April, 2017). Harsh parenting weakens the dynamic coupling of maternal autonomy support and children's autonomous behavior. Paper presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
24. Panlilio, C., Lunkenheimer, E., & Olson, S. L. (April, 2017). Differential predictors of dynamic patterns of preschoolers' task persistence in mother-child versus father-child interactions. Paper presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
25. Lunkenheimer, E. (April, 2017). Dynamic parenting and dyadic mechanisms in children's regulatory development: Modeling time, dimension, and context (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
26. Lunkenheimer, E., Skowron, E., & *Brown, K. (April, 2017). Parent-child parasympathetic coregulation differs by child maltreatment severity and subtype. Paper presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
27. Lunkenheimer, E. S. (April, 2017). Dyadic concordance and discordance of autonomic physiology in early adverse caregiving contexts (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Austin, Texas.
28. Schworer, E., Lopez, A., Lunkenheimer, E., Daunhauer, L., & Fidler, D. (March, 2017). Parent behavior and executive function in children with Down syndrome. Poster presented at the Gatlinburg Conference, San Antonio, Texas.
29. Lunkenheimer, E., & Tiberio, S. (November, 2016). Parent-child parasympathetic coregulation varies by child sleep and behavior problems. Paper presented at the National Council on Family Relations annual conference, Minneapolis, Minnesota.
30. *Skoranski, A., & Lunkenheimer, E. (August, 2016). Parent physiological reactivity and autonomy support moderate parent-child parasympathetic coregulation. Poster symposium presented at the American Psychological Association, Denver, Colorado.
31. Lucas-Thompson, R. G., Lunkenheimer, E., & Dumitrache, A. (April, 2016). Adolescent marital conflict appraisals and diurnal cortisol as mediators of links between conflict and adolescent adjustment. Paper presented at the Society for Research in Adolescence biennial meeting, Baltimore, Maryland.
32. *Skoranski, A., & Lunkenheimer, E. (March, 2016). Mapping dynamic physiological and affective-behavioral regulation within the child. Poster presented at the Society for Research in Human Development conference, Denver, Colorado.
33. *Skoranski, A., & Lunkenheimer, E. (November, 2015). Parent parasympathetic stress reactivity and parent-child physiological coregulation. Poster presented at the Graduate Student Research Showcase, Colorado State University, Fort Collins, Colorado.
34. Lunkenheimer, E. S., & Moore, G. A. (March, 2015). The role of biology in parent-child coregulation (Co-Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.

35. Lunkenheimer, E. S., Tiberio, S., Buss, K., Lucas-Thompson, R. G., Boker, S. M., & *Timpe, Z. C. (March, 2015). Parasympathetic coregulation between parents and preschoolers: Differences by child externalizing problems. Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.
36. Lunkenheimer, E. S., & Hollenstein, T. (March, 2015). Advantages and limitations of the state space grid method for the study of parent-child coregulation. Paper symposium presented at the Society for Research in Child Development biennial meeting, Philadelphia, Pennsylvania.
37. *Timpe, Z., & Lunkenheimer, E. S. (June, 2014). The economics of natural mentoring relationships. Add Health Users Conference, NIH, Bethesda, MD.
38. *Kemp, C. J., Lunkenheimer, E.S., & *Albrecht, E.C. (March, 2014). Maternal depressive symptoms and child behavior problems: Investigating the role of affective and behavioral repair. Poster session presented at the biennial meeting of the Society for Research in Human Development in Austin, TX.
39. Lunkenheimer, E. S. (April, 2013). Parent-child coregulation and child adjustment: Examining dyadic processes in real time using multilevel survival analysis (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
40. Lunkenheimer, E. S., Lichtwarck-Aschoff, A., Hollenstein, T., & Granic, I. (April, 2013). When kids don't comply, do parents change strategies? A multilevel survival analysis of variability in parent-child interactions. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
41. Lunkenheimer, E. S. (April, 2013). Family interactions as mechanisms of risk and resilience in the link between parental depressive symptoms and child adjustment (Chair). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
42. Lunkenheimer, E. S., *Albrecht, E. C., & *Kemp, C. J., (April, 2013). Low parent-child affective flexibility as a mechanism linking maternal depressive symptoms to child behavior problems. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
43. Lunkenheimer, E. S. (April, 2013). Beyond outcomes: Processes and timing of change associated with evidence-based interventions for adolescents (Discussant). Paper symposium presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
44. Granic, I., Hollenstein, T., Lunkenheimer, E. S., & Lichtwarck-Aschoff, A. (April, 2013). The importance of emotional repair in clinical and non-clinical family interactions. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
45. *Albrecht, E. C., *Kemp, C. J., & Lunkenheimer, E. S. (April, 2013). Dyadic flexibility and positive affect in mother-child interaction and effortful control as predictors of child behavior problems. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.
46. *Kemp, C. J., *Albrecht, E. C., & Lunkenheimer, E. S. (April, 2013). Maternal depressive symptoms and child behavior problems: Investigating the role of affective and behavioral repair. Poster presented at the Society for Research in Child Development biennial meeting, Seattle, Washington.

47. *Albrecht, E. C., *Kemp, C. J., & Lunkenheimer, E. S. (November, 2012). Mother-child coregulation processes and child internalizing behaviors. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, Arizona.
48. *Kemp, C. J., *Albrecht, E. C., & Lunkenheimer, E. S. (November, 2012). Interactive repair in the context of maternal depressive symptoms. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, Arizona.
49. *Albrecht, E. C., Lunkenheimer, E. S., & Shields, A. M. (March, 2012). Family emotional engagement as a mediator: Exploring the link between maternal depression and preadolescents' dysregulation. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
50. Lunkenheimer, E. S., Hollenstein, T., *Wang, J., & Shields, A. M. (March, 2012). Flexibility and attractors in context: Patterns of family emotion socialization and preadolescent emotion regulation. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
51. *Albrecht, E. C., Lunkenheimer, E. S., & Shields, A. M. (May, 2011). Dynamic family patterns as predictors of child emotion regulation and coping. Poster presented at the Association for Psychological Science annual meeting, Washington, DC.
52. Lunkenheimer, E. S., Hollenstein, T., *Wang, J., & Shields, A. M. (March, 2010). Dynamic affective patterns in family interaction and preadolescents' emotion regulation. Paper presented at the Society for Research on Adolescence, Philadelphia, Pennsylvania.
53. Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. M. (April, 2009). The Family Check-up: The effects of early preventive intervention on school readiness in at-risk children. Paper presented at the Society for Research in Child Development biennial meeting, Denver, Colorado.
54. Lunkenheimer, E. S., Olson, S. L., and Sameroff, A. J. (July, 2008). A dynamic systems analysis of entropy in parent-child interaction: Links with children's externalizing behavior problems. Poster presented at the International Society for the Study of Behavioral Development biennial meeting, Wurzburg, Germany.
55. Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Gardner, F., & Wilson, M. (June, 2008). Early, positive parent-child interactions predict school readiness in children at risk. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.
56. Lunkenheimer, E. S., Dishion, T. J., Shaw, D. S., Connell, A. M., Gardner, F., Wilson, M., & Skuban, E. M. (May, 2008). Early preventive family intervention and school readiness in children at risk. Paper presented at the Society for Prevention Research annual meeting, San Francisco, California.
57. Lunkenheimer, E. S., Dishion, T. J., & Winter, C. (March, 2008). Positive parent-child interaction in high-risk families and growth in children's self-regulation from ages 2 to 4. Paper presented at the International Conference on Infant Studies, Vancouver, Canada.
58. Lunkenheimer, E. S., Connell, A. M., Dishion, T. J., & Spaulding, S. A. (June, 2007). Early family intervention and school readiness: The effects of the Family Check-Up on positive parenting, language skills, and self-regulation in early childhood. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.

59. Spaulding, S. A., Lunkenheimer, E. S., Horner, R. H., Dishion, T. J., & Anderson C. M. (June, 2007). Integration of a family-based intervention within school-wide positive behavior support. Poster presented at the annual Institute of Education Sciences Research Conference, Washington, DC.
60. Lunkenheimer, E. S., Olson, S. L., & Kaciroti, N. (March, 2007). Parent-child co-regulation of affect in early childhood and children's behavior problems across the transition to school. Paper presented at the Society for Research in Child Development biennial meeting, Boston, Massachusetts.
61. Combs, L. A., Olson, S. L., Lunkenheimer, E. S., & Chang, H. (March, 2007). Early parenting behavior and toddlers' compliance and noncompliance: moderating effects of parent and child gender. Poster presented at the Society for Research in Child Development biennial meeting, Boston, Massachusetts.
62. Lunkenheimer, E. S., Olson, S. L., & Zucker, R. A. (June, 2005). Parental problem drinking and pathways to children's externalizing problems. Poster presented at the Research Society on Alcoholism 28th annual meeting, Santa Barbara, California.
63. Lunkenheimer, E. S., Olson, S. L., & Lopez, N. L. (June, 2005). Positive affect in parent-child interaction and children's externalizing problems. Poster presented at the International Society for Research in Child and Adolescent Psychopathology 12th annual meeting, New York, New York.
64. Lunkenheimer, E. S., Combs, L. A., & Olson, S. L. (April, 2005). Compliance and externalizing behavior from preschool to school age: Differences by parent and child gender. Poster presented at the Society for Research in Child Development biennial meeting, Atlanta, Georgia.
65. Olson, S. L., Gonzalez, R., Kerr, D., & Lunkenheimer, E. S. (April, 2005). Development of externalizing problems in early childhood: A transactional model. Paper presented at the Society for Research in Child Development biennial meeting, Atlanta, Georgia.
66. Lunkenheimer, E. S., Kittler, J. E., & Olson, S. L. (August, 2004). Does marital satisfaction moderate the intergenerational transmission of physical punishment? Poster presented at the American Psychological Association annual meeting in Honolulu, Hawaii.
67. Lunkenheimer, E. S., Shields, A. M., Reed-Twiss, I. (April, 2003). Emotion understanding in socioeconomically disadvantaged children: The importance of parental emotion coaching. Poster presented at the Society for Research in Child Development biennial meeting, Tampa, Florida.

INVITED TALKS

1. Lunkenheimer, E. S. (May, 2018). Malleable regulatory processes in high-risk families: Implications for school success. Training Interdisciplinary Education Scientists (TIES) Summer Institute, College of Liberal Arts, Pennsylvania State University.
2. Lunkenheimer, E. (March, 2017). Developmental and dynamic approaches to studying child maltreatment risk. Doris Duke Fellowship Mid-Year Meeting, Department of Social Work, Rutgers University.
3. Lunkenheimer, E. S. (October, 2016). Parasympathetic coregulation between parents and preschoolers: Variations by parent and child risk. Department of Psychology, The Pennsylvania State University.

4. Lunkenheimer, E. S. (December, 2015). Parasympathetic coregulation between parents and preschoolers: Variations by parent and child risk. Developmental Psychobiology Research Group, University of Colorado Denver.
5. Lunkenheimer, E. S. (January, 2015). Parent-child biobehavioral coregulation and child maltreatment risk. Department of Psychology, The Pennsylvania State University.
6. Lunkenheimer, E. S. (May, 2014). Parent and child risk factors and parenting consistency: A multilevel survival analysis. College of Health and Human Sciences, Colorado State University.
7. Lunkenheimer, E. S., & Hollenstein, T. (May, 2012). A brief introduction to State Space Grids. Invited methods workshop given at Radboud University, Nijmegen, The Netherlands.
8. Lunkenheimer, E. S., *Kemp, C. J., & *Albrecht, E. C. (May, 2012). Parent-child dyadic flexibility as a protective mechanism in early childhood. Invited colloquium presented at Radboud University, Nijmegen, The Netherlands.
9. Lunkenheimer, E. S., Hollenstein, T., *Wang, J., & Shields, A. (December, 2010). How do dynamic patterns of coregulation in family interactions relate to children's emotion regulation skills? Department of Human Development and Family Studies, Colorado State University.
10. Lunkenheimer, E. S., Olson, S. L., Hollenstein, T., Sameroff, A. J., & Winter, C. (April, 2009). Dyadic flexibility and positive affect in parent-child coregulation and the development of child behavior problems. Department of Human Development and Family Studies, Colorado State University.
11. Lunkenheimer, E. S., Olson, S. L., & Sameroff, A. J. (October, 2008). A dynamic systems analysis of entropy in parent-child interaction: Links with children's externalizing behavior problems. Community Health Systems Resource Group, The Hospital for Sick Children, Toronto, Canada.
12. Lunkenheimer, E. S. (January, 2008). Mechanisms of change in preventive family intervention and the development of self-regulation in early childhood. Department of Human Development and Family Studies, Colorado State University.
13. Lunkenheimer, E. S. (November, 2007). Rigidity and entropy in the early co-regulation of positive affect. Child and Family Center, University of Oregon, Eugene, Oregon.
14. Lunkenheimer, E. S., Olson, S. L., & Kaciroti, N. (October, 2006). Parent-child co-regulation of affect in early childhood and pathways to children's externalizing behavior problems. Child and Family Center, University of Oregon, Eugene, Oregon.
15. Olson, S. L., & Lunkenheimer, E. S. (June, 2006). Self-regulation: A conceptual framework for understanding transactional processes in early behavioral development. Transactional Processes and Development Conference (Presenter and Organizer), Center for Human Growth and Development, University of Michigan, Ann Arbor, Michigan.
16. Lunkenheimer, E. S., Olson, S. L., & Zucker, R. A. (October, 2005). Emotion regulation, parent-child mutuality, and parental problem drinking in early childhood. University of Michigan Addiction Research Center, Ann Arbor, Michigan.
17. Cortina, K. S., Lunkenheimer, E. S., & Shields, A. M. (December, 2004). Development of emotional competence in childhood. Free University Berlin, Berlin, Germany.

18. Lunkenheimer, E. S., Shields, A. M., & Cortina, K. S. (March, 2004). The relationship between parental emotion coaching and dismissing and children's emotional competence in middle childhood. Department of Psychology, University of Michigan, Ann Arbor, Michigan.

MEDIA ENGAGEMENTS

1. Lunkenheimer, E. (2019, January). Keeping kids on task in school may start at home. *Penn State News*. Retrieved from <https://news.psu.edu/story/556826/2019/01/31/research/keeping-kids-task-school-may-start-home>
2. Lunkenheimer, E. (2018, May). Child services missed warnings as children starved in house of horrors. *Penn Live*. Retrieved from https://www.pennlive.com/news/2018/05/dauphin_county_children_youth.html#incart_target2box_default%23incart_target2box_targeted
3. Lunkenheimer, E. (2010, June). United parenting front. *Colorado Parent Magazine*.

PROFESSIONAL ACTIVITIES

Professional Affiliations

2016- Faculty Member, Penn State Child Maltreatment Solutions Network
2016- Faculty Affiliate, Penn State Child Study Center
2016- Faculty Affiliate, Penn State Prevention Research Center
2016- Faculty Affiliate, PACT Community-Based Research Coalition, Harrisburg, PA

Professional Memberships

2016- Society for Research in Adolescence
2013- National Prevention Science Coalition
2013- Society for Prevention Research
2003- Society for Research in Child Development
2001- American Psychological Association

Grant Reviewing

2017 Grant reviewer, United States-Israel Binational Science Foundation
2010 Grant reviewer, National Science Foundation
2009 Grant reviewer, Western Kentucky University

Conference Organizing and Reviewing

2014- Co-Organizer, Emotions Preconference, Society for Research on Child Development (SRCD) biennial meeting
2012- Invited reviewer, SRCD biennial meeting
2011- Invited reviewer, Society for Research in Adolescence biennial meeting

Academic Journal Reviewing

2015 Co-Editor, Special Issue, *Infant and Child Development*
 2013- Associate Editor, *Infant and Child Development*
 2009- Manuscript reviewer for:
Applied Developmental Science, Autism, Child Development, Child Maltreatment, Development and Psychopathology, Developmental Psychobiology, Developmental Psychology, Developmental Review, Developmental Science, Emotion, Emotion Review, Infant and Child Development, Journal of Abnormal Child Psychology, Journal of African American Studies, Journal of Applied Developmental Psychology, Journal of Clinical Child and Adolescent Psychology, Journal of Child Psychology and Psychiatry, Journal of Experimental Child Psychology, Journal of Family Psychology, Journal of Psychopathology and Behavioral Assessment, Journal of Research on Adolescence, Merrill-Palmer Quarterly, Nonlinear Dynamics, Psychology, and Life Sciences, Parenting: Science and Practice, Psychoneuroendocrinology

Professional Service

2017-Present Professor-in-Charge, Penn State Child Maltreatment & Advocacy Studies Minor
 2017-Present PSU Psychology Graduate Training Committee (Member)
 2016-2017 PSU Child Maltreatment Faculty Position Search Committee (Chair)
 2014-2016 CSU Prevention Research Center Family Research Interest Group (Chair)
 2014-2016 CSU Prevention Research Center Executive Committee (Member)
 2014-2015 CSU HDFS Marriage and Family Therapy Faculty Position Search Committee (Member)
 2011-2014 CSU HDFS Scholarship Committee (Chair)
 2011-2012 CSU HDFS Adolescence Faculty Position Search Committee (Member)
 2010-2011 CSU HDFS Aging Faculty Position Search Committee (Member)
 2009-2010 CSU College Associate Dean for Research Search Committee (Member)
 2009-2010 CSU College Faculty Advisory Committee (Member)
 2008-2016 CSU HDFS Website Committee (Member)
 2008-2011 CSU College Commencement Committee (Grand Marshal)

TEACHING AND MENTORING EXPERIENCE

Undergraduate Courses Taught

Pennsylvania State University

Introduction to Lifespan Developmental Psychology, PSYCH 212
 Child Maltreatment Capstone Course, CMAS 493

Colorado State University

Marriage and Family Relationships, HDFS 302
 Infant and Child Development, HDFS 310
 Childhood Socialization in Context, HDFS 401

University of Michigan

Advanced Lab in Developmental Methods, PSYCH 351

Graduate Courses Taught

Pennsylvania State University

Maltreatment and Child Development, PSYCH 529
Fundamentals of Social Development, PSYCH 547

Colorado State University

Socioemotional Development, HDFS 630

PhD Chair and Thesis Advisor

Kemp, C. J. (2015). Human Development and Family Studies, Colorado State University.
Albrecht, E. C. (2016). Human Development and Family Studies, Colorado State University.
Timpe, Z. (2017). Human Development and Family Studies, Colorado State University.
Skoranski, A. (2019). Developmental Psychology, Pennsylvania State University.
Brown, K. (2021). Developmental Psychology, Pennsylvania State University.
Lobo, F. (2021). Developmental Psychology, Pennsylvania State University.
Hamby, C. (2022). Developmental Psychology, Pennsylvania State University.

PhD and Comprehensive Exams Committee Member

Hahn, L. (2012). Education, Colorado State University
Ross, D. (2012). Mathematics, Colorado State University.
Walker, A. (2012). Human Development and Family Studies, Colorado State University.
Wang, J. (2013). Human Development and Family Studies, Colorado State University.
Creavey, K. (2018). Human Development and Family Studies, Pennsylvania State University.
Xia, M. (2018). Human Development and Family Studies, Pennsylvania State University.
Fields-Olivieri, M. (2018). Clinical Psychology, Pennsylvania State University.
Busuito, A. (2019). Clinical Psychology, Pennsylvania State University.
MacNeill, L. (2019). Developmental Psychology, Pennsylvania State University.
Ramos, A. (2019). Developmental Psychology, Pennsylvania State University.
McDoniel, M. (2019). Developmental Psychology, Pennsylvania State University.
Chen, M. (2020). Human Development and Family Studies, Pennsylvania State University
Ryan, P. (2021). Human Development and Family Studies, Pennsylvania State University.
Zhang, X. (2021). Human Development and Family Studies, Pennsylvania State University.
Zhou, A. (2022). Developmental Psychology, Pennsylvania State University.

Masters Committee Chair

Stevenson, C. (2012). Human Development and Family Studies, Colorado State University.
Rizzo, M. (2013). Human Development and Family Studies, Colorado State University.
Timpe, Z. (2015). Human Development and Family Studies, Colorado State University.
Barmore, B. (2016). Human Development and Family Studies, Colorado State University.
Skoranski, A. (2016). Developmental Psychology, Pennsylvania State University.
Cunningham, M. (2017). Human Development and Family Studies, Colorado State University.
Brown, K. (2018). Developmental Psychology, Pennsylvania State University.
Lobo, F. (2018). Developmental Psychology, Pennsylvania State University.

Hamby, C. (2019). Developmental Psychology, Pennsylvania State University.

Masters Committee Member

Kelsea, M. (2010). Human Development and Family Studies, Colorado State University.

Zhang, D. (2011). Human Development and Family Studies, Colorado State University.

Knapp, C. (2012). English, Colorado State University.

Lopez, A. (2014). Human Development and Family Studies, Colorado State University.

Prendergast, S. (2016). Human Development and Family Studies, Colorado State University.

English, S. (2021). Clinical Psychology, Pennsylvania State University.

Anaya, B. (2022). Developmental Psychology, Pennsylvania State University.

Ho, L. (2022). Clinical Psychology, Pennsylvania State University.

Zhou, A. (2022). Developmental Psychology, Pennsylvania State University.

Trainer, A. (2023). Developmental Psychology, Pennsylvania State University.

Undergraduate Honors Chair

Herwig, E. (2011). Human Development and Family Studies, Colorado State University.

Rice, A. (2012). Human Development and Family Studies, Colorado State University.

Undergraduate Honors Committee Member

Hyman, S. (2009). Human Development and Family Studies, Colorado State University.

Govern, M. (2011). Human Development and Family Studies, Colorado State University.

Mentored Student/Mentee Awards

Brown, S. (2018). Assistant Professor, Colorado State University. *Victoria S. Levin Award for Early Career Success in Young Children's Mental Health Research.*

Busuito, A. (2018). Doctoral mentee, Pennsylvania State University. *Fellow, Doris Duke Fellowship Program for the Promotion of Child Well-Being.*

Wendt, K. (2018). Undergraduate mentee, Colorado State University. *Awardee, National Science Foundation Graduate Research Fellowships Program.*

Brown, K. (2017). Doctoral mentee, Pennsylvania State University. *Honorable Mention, National Science Foundation Graduate Research Fellowships Program.*

Lobo, F. (2017). Doctoral mentee, Pennsylvania State University. *Honorable Mention, National Science Foundation Graduate Research Fellowships Program.*

Skoranski, A. (2016). Doctoral mentee, Pennsylvania State University. *Outstanding Research Presentation, American Psychological Association Conference.*

Skoranski, A. (2016). Doctoral mentee, Pennsylvania State University. *Best Graduate Student Poster, Society for Research in Human Development Conference.*